

ASPIRE WEEK IN YEAR FOUR



In power of reading we were so excited to have an opportunity to write our own poems. We looked at poem structure, we developed our understanding of inclusivity and we created our poem!

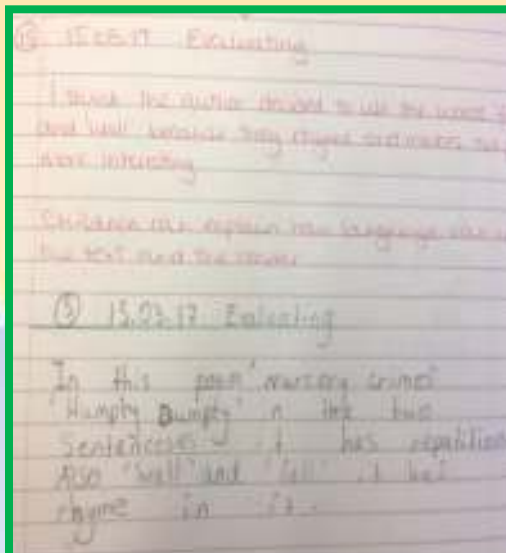
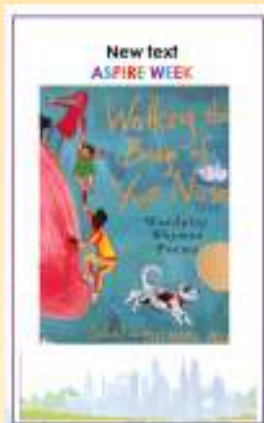
We focussed on performance when it is just audio. When poem are will be in a book how people read it will be essential! We discussed how pausing, volume, tone and expression on certain words can create impact in a poem.

We then used the APP 'Auto Rap' to rap our poems on to a backing track!

Year 5 and Year 4 alternated raps and we had an in class rap battle! After each rap we analysed whether it was effective to hear and how it could be performed to create more impact.



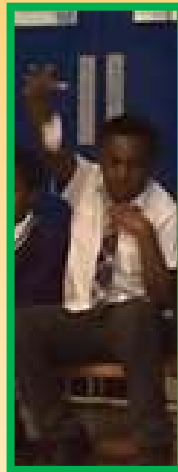
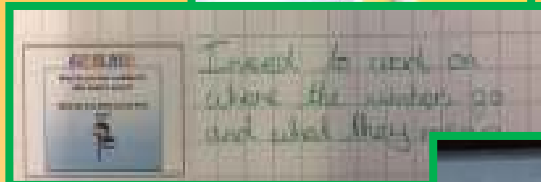
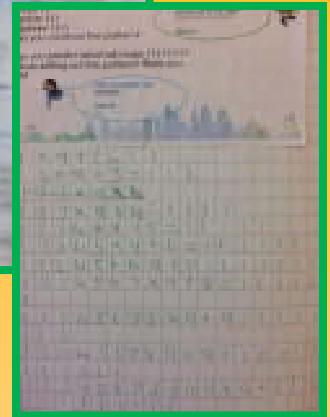
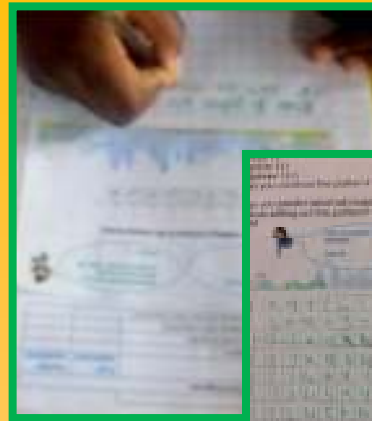
In Destination Reader we continued our focus on poetry and evaluated a poets choice in language within 'Walking on the bridge of my nose.' We evaluated how that created effective poetry,



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Every Maths lesson started with an ASPIRE problem solving question! Children were then encouraged to reflect on their learning through ASPIRE. Self Aware Samuel asked them to reflect on their strategies whilst Enquiring Ebony asked them to use those strategies to challenge themselves



Our class assembly was all about poetry so we had another opportunity to perform poetry and to develop our understanding of poetic techniques that would help us in our own poem!

We continued our ASPIRE Active sessions and completed one a day to develop our fitness and focus in class!

