

# ASPIRE WEEK IN YEAR SIX

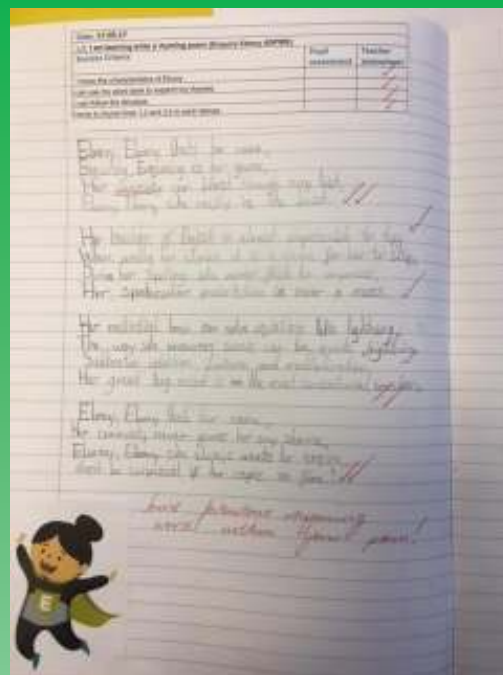


Once we had filled out our rhyming sheets we began to look at the rhythm of the poem and wrote each line of the stanza following the structure of our class poem.

Once we had poems with fantastic rhyme and great rhythm we performed them to the class over classic Hip-hop anthems using an APP called 'Auto Rap'

...'Her name is Ebony and she loves to Enquire,

Everyone knows she is part of AS-PIRE...'



During our PoR lessons, Year spent time unpicking the vocabulary from their poems focussed around enquiry. We used our Destination Reader stems to support our thinking and annotated the poems in our books. We drew connections to ourselves and enquiry alongside making clear summaries of the text.

Once we had a understanding of the poem, we unpicked 'Enquiry' using thesaurus's to find synonyms and words that linked to this. We then used 'Rhymezone' to support us in finding a range of powerful rhyming words that supported enquiry in our school.

Today we aim to write our own poem, then perform it using Auto Rap (If our poems are good enough)

If we write a poem today we need it to focus upon how to enquire...like a set of instructions.

Her name is Ebony and asking **questions** is her thing,  
You must complete all your **homework** if you want to be the king,  
Doing loads of **research** every single night,  
The power of her mind may give you a fright.

Working hard in English to challenge herself,  
Ebony knows that challenge is wealth,  
Power of Reading always makes her want to study,  
Although it's even better when she works with a buddy,

A mathematical mind makes her want to enquire,  
She is part of the team that makes up our ASPIRE,  
Working with a partner to question and investigate,  
The best work is achieved when working with a classmate.

