

Year Group: *Year 1*

Piece of Work: *Bubbles*

Level Assessed at: *Greater Depth*

Name of Child: *[Redacted]*

Signature of Teachers Moderating:	<i>C. J. Jones</i> <i>J. D. W.</i> <i>Joanne B</i>	<i>Walter</i> <i>Whitwell</i> <i>Slip-Sign</i>
Key Features:	<i>To use adjectives to describe.</i> <i>To add suffixes</i> <i>To use conjunctions</i>	
Next Steps:	<i>Reread writing to check makes sense</i> <i>Lowercase and capital letters</i>	

Name: ~~XXXXXXXXXX~~

Writing Moderation: Bubbles

24.05.18

First there was a lonely girl kicking the golden sand with her  
head down and then she sees <sup>bubbles</sup> ~~to~~ in a pot.

Next the lonely girl was blowing big bubbles meedeeam bubbles  
and small bubbles and seafroo and hoomunges.

then she sat on the biggest bubbles wat are sparkery  
shining bubbles.

suddenly the girl was jumping on flexible huge  
bubbles in the colourful sky.

After that the girl floats in a bubble under the sea.  
she sees some colourful fish.

~~After~~  
After that the girl goes <sup>out</sup> ~~at~~ in space and sea <sup>shining</sup> ~~shinig~~  
stars and planets.

Finally the girl gave her the bubbles potox gas on holiday