



Shoreditch Park
Primary School

Year Group: Year 1

Piece of Work: Bubbles

Level Assessed at: Within

Name of Child: ~~XXXXXXXXXX~~

Signature of Teachers Moderating:	Joanne Byrne, Claire 10/10/20 Shirley Walter
Key Features:	Using conjunctions Using suffixes 'y' and 'ed' Using adjectives to describe.
Next Steps:	Using 's' and 'es'. Greater range of punctuation

1

Name: ~~XXXXXXXXXX~~

Writing Moderation: Bubbles

24.05.18

First she a lonelly girl was waircing on the sandy shore.

she found magic bubbles. She blew the bubbles and bounst and bounst.

Next she was sroundid by bubbles. She didnt no wat to do but then she had fun.

Then she was floten on bubbles. It she was haveing so much fun. She bounst on the bubbles.

After that she was
in a bubble under
water she was
exited.

Then she went up
into space she
was amazed.

Finally she sees a
girl wading on the
beach. She feels sad and
lonely.