

Year Group: Year 1

Piece of Work: Bubbles

Level Assessed at: Within

Name of Child: ~~████████~~

Signature of Teachers Moderating:	Scarne Byrne Cranham Dewar Mitchell Walter Wright
Key Features:	Adjectives to describe Finger spaces
Next Steps:	Features of the text Reread writing to check for mistakes. Prefixes.

first there <sup>e</sup> was a lonely girl who  
 was wearing a very thin coat <sup>s</sup> & she was  
<sup>v</sup> very cold and found <sup>g</sup> a magic transparent  
 bubbles. <sup>T</sup> then she realised the bubbles where  
<sup>magic</sup> there magic power was they never popped.

later she blew a bubble that <sup>was</sup> so big that she could

sit on it. Next she <sup>n</sup> blew bubbles <sup>n</sup> and she <sup>u</sup> jumped

on them. After she went under water! and she

didn't come for a long time. <sup>T</sup> then she goes in space!

<sup>A</sup> sees stars and planets. After she saw a girl who

is lonely and she makes friends with her.