

Year Group: *Year 1*

Piece of Work: *Bubbles*

Level Assessed at: ~~Year 1~~

Name of Child: *Working at*

Signature of Teachers Moderating:	<i>Cranford</i> <i>Loanne</i> <i>S Dew</i> <i>Walter</i> <i>Mitchell</i> <i>Shipley</i>
Key Features:	<i>Re-reading writing</i> <i>Spelling common exception words</i> <i>Lowercase and Capital letters</i>
Next Steps:	<i>Wider range of punctuation</i> <i>Prefix -un.</i>

First a little sweet girl
was wining on the dusty shore.
She wished she had a friend. She was
really feeling lonley.

Next the sad girl stoped wining
and stoped on some bubbles, beried
under the ground. She felt supprised
really supprised.

Then she sat on a hyge bubble
She floated away in bubble land. She
was feeling shocked.

Suddenly the large bubble ruined
away in space. She was feeling over joyed

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Name:

~~NAME~~

Writing Moderation: Bubbles

24.05.18

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Finally she met another girl ^{who} ~~was~~

was really really sad she was

wondering on the shiny beach.

She landed on the sand

and they both went on adventures

together.