

Year Group: Year 2

Piece of Work: Bubbles.

Level Assessed at: Greater depth

Name of Child: ~~XXXXXXXXXX~~

Signature of Teachers Moderating:	<p>Joanne B. <i>Clarke</i>      <i>Walter</i>  <i>Stewart</i>      <i>Stewart</i>  <i>Whitehall</i></p>
Key Features:	<ul style="list-style-type: none"> <li>- Spelling most common exception words correctly.</li> <li>- Suffixes</li> <li>- Drawing on reading to infer vocabulary.</li> </ul>
Next Steps:	<ul style="list-style-type: none"> <li>- Proofreading/making additions</li> <li>- Using co-ordination.</li> </ul>

~~XXXXXXXXXX~~ Moderation 24.5.18

\* In the ~~the~~ beginning a little and unhappy girl sadly was walking along a sandy beach. \* And she ~~can~~ found a pot of bubbles. \* Suddenly she blew some bubbles one came out then lots came and the bubbles came together so it made a blue, big and shiny bubble. \* To her amazement the bubble ~~slip~~<sup>slipped</sup> under her hot legs and carried her into the sky. \* After that she was stepping on the huge bubbles as if they were stepping stones. \* All of a sudden she fell into the deep, colossal and enormous sea and she saw wonderful and colorful fish. \* \* Later on she flew into the ~~gl~~ glittery ~~and~~, sparkley and purple galaxy. \* In the end she became friends with the girl who was walking sadly so she helped the girl. \*

Nafisat, explain how you included description in your writing.

I added description by using adjectives and adverbs.