

Year Group: Year 2

Piece of Work: Bubbles

Level Assessed at: Greater depth

Name of Child: ~~██████████~~

Signature of Teachers Moderating:	<p>Jeanne B Crompton & Dawn Mitchell</p> <p>Walter Stimp-by</p>
Key Features:	<ul style="list-style-type: none"> - Draws on reading to inform vocabulary. - Spelling. - Writes coherently.
Next Steps:	<ul style="list-style-type: none"> - To use co-ordination and subordination consistently.

Bubbles

* One windy, miserable day, ^{there} was a ~~the~~ girl with two ponytails. Her hood was up and while she was kicking the sand the ^{salty} water was washing her feet. She felt lonely and unloved. As she kicked the sand, she felt on her foot a blue ~~bottle~~ fascinating bottle. She slowly bent down and picked it up. Suddenly she realised that it was a magic mixture! * X

* When she picked it ^{up} she took a big breath and blew a large bubble. It was a miracle! The sky turned bright and the sun ^{came} out and the bubbles floated her up up up in the sky.

* Before long she kept blowing bubbles big, small, tall, animals and human shaped bubbles and when she stopped blowing she kept jumping bubble to bubble. It was super and fun! *

After that she fell into a bubble and went into the sea and saw diffce kinds of fish. She was amazed. She was

~~unrested~~^{ed}, She was barested in the
blue little fish because the small ~~so~~ quickly.
She bounced up and down peacefully.

Grace, explain how you've used
description in your writing.