



Year Group: Year 2
Piece of Work: Bubbles.
Level Assessed at: Within
Name of Child: ~~James~~

Signature of Teachers Moderating:	Joanne B. Walters <i>James</i> <i>James</i> <i>Walters</i>
Key Features:	- Written a simple coherent narrative. - Spelling many words correctly - Question marks.
Next Steps:	Co-ordination and some subordination.

I. ~~in~~ ^{*} In the beginning a lonely little girl was walking sadly. ^{*} ~~but~~ ^B but then she found bubbles. ^{*} ~~she~~ ^S she blew a bubble and it went pop! ^{*} ~~she~~ ^P she said why are ^A ~~these~~ ^{thats} bubbles so magic? ^{*}

^{*} Suddenly she blew another one it became brighter and brighter. ^{*}

^{*} She wondered why they were so playful as if they were real. ^{*} ~~she~~ ^{ea} she got so surprised. ^{*}

^{*} soon she started ^{Coz} frothing and got a big fright. ^{*} ~~she~~ ^{noticed} she noticed they were playful and magic. ^{*}

^{*} she knew she could have some grate fun with them. ^{*} ~~she~~ ^{thought} she ~~thought~~ ^{thought} this ~~was~~ ^{was} could be the best day. ^{*}

^{*} Then she started ~~to~~ ^{to} tumping one by ~~one~~ ^{one} like seetraw stepping stons. ^{*} ~~she~~ ^{she} had lots of fun but her ~~day~~ ^{day} is not finished. ^{*} ~~she~~ ^{she} went into the sparkly galaxy. ^{*}

^{*} ~~Only~~ ^{Only} she sees a girl. ^{*} ~~They~~ ^{They} didn't see each other at first but soon they did see each other and they became friends for ever and ever. ^{*}

Maisy, tell me what punctuation ~~the~~ ^{you} could have used to

she is writing - + would call it was a to explain.