

Year Group: Year 2

Piece of Work: Bubbles

Level Assessed at: Within

Name of Child: ~~██████~~

Signature of Teachers Moderating:	Jocelyn B Walters Charlotte & Deborah Whitchell Supabeyn
Key Features:	Use of simple and coherent sentences. Use of past tense consistently - Spelling many common exception words
Next Steps:	Use of coordination and some subordination.

*
One stormy, cold dark day there
was a lonely girl. Suddenly she
found a magic pot. She
slowly opened it and inside were
Bubbles.*

She blew the bubbles and the
sky turned yellow. The bubbles
started dancing around her.*
She loved it!

Next she blew a huge bubble
and jumped on it. She was
shocked when it didn't pop.*

After that she floated in the air
and dived into the sea.*

When she was in the sea the
bubble helped her to keep dry.*
She saw coral and tiny yellow fish.*

Without waiting she zoomed into
space.*

Elif, what conjunctions have you
used in your narrative?

Can you think of anymore?