

Year Group: 4

Piece of Work: Catch-a-lot

Level Assessed at: Working below

Name of Child: [REDACTED]

Signature of Teachers Moderating:	
Key Features:	* punctuated correctly * beginning to use fronted adverbials
Next Steps:	* Creating character, settings and plot * write a clear beginning, middle and end



~~25~~ 25/05/18

As evening approached two fishermen and a sea gull decided to travel out to sea even though they were told not to they still decided to go fishing.

All of a sudden, dad and son heard a splashing sound. Son said "lets go!" ~~in~~ in a angry voice. We are fishermen ~~we~~ we have ~~to stay~~ to stay.

Son said to dad, "lets <sup>not</sup> kill him or her they have a right to live" no" said dad. "We are fishermen" son said, "I know we are but can we just go."

Dad said, "Where has the fish gone?" "can you see anything?" son replied, "can't see anything in this storm dad!"

HELP!" <sup>screamed</sup> said dad!" As his son pulled him back on the boat. A huge wave came. The dad and son was so scared to move if they ~~drove~~ ~~drove~~.

- ✓ You have used fronted adverbials
- ✓ You have used paragraphs.