

# Shoreditch Park Primary School

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**Headteacher:** Penny Smith  
**Deputy Head:** Rachel Cleverton  
**Assistant Heads:** Natalie Ketchell, David Cunnelly,  
James Scutt, Alix Bevington, Simone Bunbury

**Inclusion Manager:** Claire Keady  
**Deputy Early Years Lead:** Eloise Erwin  
**School Business Manager:** Georgia Caton

## September 2019

Dear Parents and Carers,

Over the next term, Year 6 will be studying the following areas:

Subject	Information
<b>History</b>	This term we will be learning about crime and punishment throughout British History with a focus on The Tudors, The Police, The introduction of laws, A local area study and World War 2. We will go on a range of school journeys whilst learning about this topic, including the Tower of London.
<b>Art</b>	Children will continue to learn a range of art and craft skills linked to their topic, beginning with looking at the work of artists, including Picasso and Klee, with a focus on improving drawing skills.
<b>ASPIRE</b>	This term children will be exploring their emotions - we are focusing on Respectful Rodrick this half term. Throughout this half term we will explore dispositions and attitudes linked with the notion of respect.
<b>Computing</b>	Children will be looking at how to use technologies (computers/tablets/phones) safely throughout the term whilst also learning how to code computer software using the SCRATCH program. To further engage with the computing curriculum, children can download and practice using Scratch programming for free at home. This program is used in many of the Hackney Secondary schools so will prepare children for coding in secondary school. Key concepts this term will be how to create algorithms, how to debug, the importance of working sequentially and the effect of variables.
<b>Science</b>	This term in Science we will be looking at sorting and classification. This is a challenging module in which children will build on their knowledge of living things from previous years and deepen their understanding of why and how organisms are classified. They will explore the process of classification in some detail and how it differs from, but relates to, the identification of living things. The structure, function and purpose of classification systems will be explored with specific reference to living things. Children will become aware of the types and characteristics of organisms that belong in each of the five kingdoms of living things (animals, plants, fungi, bacteria and Protista) and the major sub-groups the kingdoms include.
<b>English</b>	We will be practising a wide range of writing skills: punctuation, spelling, and grammar. We will be developing knowledge and experience in writing different text types. Grammar, spelling and punctuation homework will be issued every week. Over this half term, children will be learning grammar and punctuation aims by studying the non-fiction text 'Shackleton's Journey'. Primary foci for the first half term include adverbials/fronted adverbials, conjunctions, prepositions, possessive pronouns parenthesis and apostrophes for contraction. The spelling focus will change each week and everyone will receive weekly spelling homework.



<b>Maths</b>	We will be covering a range of mathematical skills, developing the children's knowledge and ability to apply their skills. In particular this half term we will focus on place value, addition and subtraction, multiplication, division and measurement. We will also be having a big push on making sure everyone in Year 6 knows their times tables off by heart! This half term, we will focus primarily on place value, calculation and application of mathematical concepts to reasoning tests.
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To prepare for secondary school, children have received planners to organise their homework and any upcoming events. Please ensure that you both check and sign these at the end of every week.

Children will be given the following homework:

<b>Reading and Vocabulary</b>	Children should read at home with an adult for at least <b>30 minutes</b> every day. Your child will also receive comprehension homework weekly.
<b>Grammar and punctuation</b>	Children will receive punctuation and grammar homework <b>every week</b> . This should be completed and returned by the deadline stated.
<b>Spelling</b>	Spellings will be sent home by your child's literacy teacher, every Monday. Please help your child to learn their weekly spellings.
<b>Maths</b>	Children will be given IXL homework to complete twice a week. It is important that if you do not have access to the internet that your class teacher is made aware of this as soon as possible.  Children will also be given times table homework to ensure their understanding of times tables.

### **Trips and visits:**

**Week 2** - 9<sup>th</sup> - 13<sup>th</sup> – Zephaniah Class - Into University all week.

**Week 3** - Monday 16<sup>th</sup> - Tower of London - Milligan & Zephaniah

**Week 4** - 23<sup>rd</sup> - 27<sup>th</sup> - Milligan Class - Into University

**Week 5** - Residential Wednesday 2<sup>nd</sup> - Friday 4<sup>th</sup>

Please help your child to learn their **spellings and times tables** as this will ensure that they are working in line with national expectations. We have found that children who have the opportunity to consolidate their learning, with friends or family, make the most significant progress.

Please ensure that your child has their **PE kit at school** on Wednesdays.

Yours sincerely

**Mr Cunnelly, Mr Scutt and Miss Parry**

**There will be a parent meeting on Friday 13<sup>th</sup> September at 3:45 p.m. to discuss the curriculum further. This is also a great opportunity for parents to ask any further questions.**