

### Year 3 Foundation Subjects Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Computing</b>	Safe use of technologies	We are presenters (Videoing performance)  Search Technologies	Programming – Logo or equivalent		Computer Networks	
	<p>How to use IT/Digital Literacy (ongoing practise and development of skills.) As KS1 but now to select the appropriate software and combine. Introduce Power Point. Safe use of technologies– ongoing development and reinforcement.</p>					
<b>Science</b>	Rock Detectives	Our Changing World	Amazing Bodies	How Does your Garden Grow?	The Power of Forces	Can you See Me?
<b>History and Geography (themed approach)</b>	Stone Age to Iron Age	Influential Monarchs	The Ancient Egyptians	Egypt Today	Hackney Heritage Project	Hackney Heritage Project
<b>PE</b>	Basketball and Netball	Dance, Gymnastics	Tag-rugby, Handball	Hockey, Team Games	Fitness, Athletics	Cricket, Rounders Kick Rounders (Prep for Sports Day Heats)
<b>RE</b>	Interwoven throughout each term according to key religious celebrations covering Hinduism, Christianity Judaism, Sikhism, Buddhism and Islam.					
<b>MFL</b>	Common Greetings  Introductions and getting to know each other.	Dates and Numbers	Myself and Things I Do	Adjectives Colours Describing a monster	Me Gusta  Food	Raul stories  Hungry caterpillar Cultural understanding

<b>Music</b>	'Just Play' Exploring Chords on Keyboard and Guitar – Playing in Time (pulse)	'Just Play' Exploring Songs on Keyboard and Guitar – Playing in Time (rhythm)	'Just Play' Playing as a Band - Incorporating Drums and Bass	'Just Play' Improvisation	'Just Play' Composition	'Just Play' Performance – Playing as a Band
<b>ASPIRE SEAL (PHSE)</b>	Respectful Roderick  Getting On and Falling Out	Self-Aware Samuel  Changes	Enquiring Ebony  Going for goals	Achieving Aisha  Achieving Aisha	Inclusive Izeyah  Relationships Say No to Bullying	Proud Pinar  Good to be me
<b>Art</b>	Textiles (Art)	Clay (D&T)	Sketching and painting (Art)	Free standing structures (D&T)	Collage(Art)	Food (D&T)